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# Weekly News of Area Schools, Education

How to Get Into College — 3

## State, Land Grant Colleges Ending 'Open Door' Policy

EDITOR'S NOTE: This is the third of a series of 13 articles by Dr. Benjamin Fine on how to get into college despite today's crowding.

By BENJAMIN FINE, Ph. D.

The doors to state universities and land grant institutions, which once opened wide to the nation's youth, are slowly swinging shut.

It is particularly difficult now for an out-of-state student to enter a public university. For example, such institutions as the University of Massachusetts, the University of Michigan and the University of California, among others, have placed severe restrictions on students from other states. There simply is not enough room for their own students — and they believe that state residents should have the first choice at the available places.

Many state universities, which in the past provided an opportunity for all who graduated from accredited high schools, are now becoming far more selective. This means that some institutions no longer have room for marginal students, while others must turn down or screen "C" students — those with average grades. Other colleges face the unhappy necessity of refusing admission even to qualified students.

**Greater Pressures**

An indication of the trend towards greater college pressures can be seen at the University of Massachusetts. In 1956, 4,000 men and women applied for admission. Last September, just ten years later, nearly 15,000 applied. Of this number 3,100 were accepted. As for the others, they had to look elsewhere.

New England particularly is undergoing a "squeeze." Fewer out-of-state students are now accepted at the universities of Rhode Island, Connecticut, Vermont, New Hampshire and Maine than ever in the past.

Over 14,000 young men and women applied for admission to the University of Connecticut last fall, while 2,305 were admitted. Dr. John W. Vlandis, director of admissions, estimates that in just four more years 25,000 applications will flood his office. The bulk of these are expected to result from the high birth rate at the time of the Korean War.

More immediate however is the expected problem of the returning Vietnam war veteran. Some 300,000 are in college this year and the number is expected to grow to 500,000 by next fall.

**Hit Hard**

The Midwest has also been hit hard. The University of Michigan now operates on a year-round basis, as do many other large institutions. Even so, thousands of qualified students are going to be turned away this fall. Only those in the upper quarter of their class have much chance of being accepted. As for out-of-state students, only the upper ten per cent have any chance at all. Of the 6,000 or more applications from out of state about 1,000 will be admitted.

Of the 4,000 students who applied to Virginia Tech last September, only 2,000 could be admitted. Many of these turned down were well qualified, according to Dr. M. P. Lacy, director of admissions. Virginia Tech arbitrarily limits out-of-state enrollment to 20 per cent of its students. A comparatively high figure. Only those in the top 6 per cent of their high school graduating classes will be admitted from outside California to the University of California.

Qualified out-of-state applicants are being turned away in all parts of the country, but the competition is keenest in the Northeast and in the South.

Most state universities now turn away at least one out of two qualified out-of-state students. Eighteen institutions have at least three out-of-state applications for every out-of-state place. The most competitive school in this category is the University of Massachusetts which receives 14 out-of-state applications for every available place; followed by the University of New Hampshire, ten to one; the University of Pennsylvania State University, eight to one; and Rutgers University which receives 7.5 out-of-state applications for every one it can accept.

**Inadequate Housing**

The major reason qualified applicants are rejected is inadequate housing. Other reasons listed were shortage of qualified faculty, classroom shortage, the growth of graduate enrollment and the quota system, set by state legislatures, that limits the number of out-of-state students a university may accept.

Out-of-state students may also expect to pay much higher tuition fees than their classmates from within the state. A survey made of the 97 member of the National Association of State Universities and Land Grant Colleges and 206 members of the Association of State Colleges and Universities showed that the overwhelming majority planned to raise prices this fall, either in tuition costs or other fees, such as room and board charges.

The most dramatic increase in student charges in recent years has been in out-of-state tuition rates. This year's 6.5 per cent increase comes on top of a huge 20 per cent jump last year.

The sharp increases in out-of-state tuition generally reflect moves to make non-resident students pay a larger share of their costs, while state tax funds are devoted to underwriting costs of instruction for in-state students.

Reports of tuition and room and board increases for the fall of 1967 are already beginning to come in. Perhaps the most dramatic of these took place recently at the University of Vermont, where trustees approved tuition increases from residents and non-residents, bringing resident tuition and fees at the university to more than $400 and non-resident fees to more than $1,800.

**Lots of Money**

It costs a lot of money to go to college today. It will cost much more tomorrow. But costs alone are an incidental factor. The major issue for tens of thousands of students about to graduate this June remains how to get into any college — regardless of price. With the pressures mounting on state universities, and private colleges unable or often unwilling to increase their enrollments, the "squeeze" is indeed a most serious one.

Because of the high fees, a far greater percentage of students are now attending public or state-supported institutions than ever in the past. This year 65.6 per cent of all degree-credit college and university students and 68.6 per cent of first time (freshmen) students are enrolled in public colleges and universities.

In 1959, public and private institutions had half of all U. S. college students (about one million students each.) Last fall, public institutions enrolled 3,664,578 students and private institutions enrolled 1,915,693 students. For the fifteen year period since 1950 there has been a 270 per cent enrollment increase for public institutions and a 90 per cent increase for private ones.

**Federal Aid**

It is obvious that more colleges are needed, and needed at once. Since it takes from five to ten years to plan, staff, operate and develop a sound four-year college, the planning should be undertaken immediately. How much will more colleges cost? Estimated costs range anywhere from $25 billion to $75 billion over the next ten years. The federal government provides some funds — about $300 million a year — to aid in new building construction but according to college officials, this isn't even a drop in the bucket.

If we are going to maintain our position as the world's foremost power, we must consider our most precious and priceless resource—our brain power. As our population increases, so will the number of students seeking college admission.

It is unthinkable in this space age, that huge number of qualified young men and women may find the campus gates swung tightly shut in their faces. Our nation is rich enough, intelligent enough, and has the necessary scientific and technical knowhow, to provide more space for our growing crop of high school graduates.

Education can play just as important a role in winning our wars, cold or hot, as can our military machines.

(Next: Opportunities for the Average Student)

## Certificates Awarded To Top Pupils

MOUNT CARMEL—The first quarter honor roll has been published. The certificate of Excellence was presented to Mary Kahl, 95.6; Chris King, Donna Loveland, Dorothy Widner, Mary Hemmingway and Wendy Kovalaskas. The following freshman boys received Certificates of Excellence: Peter Conley, 97.2; Michael Connor, Marc Brown, John Barrow, Paul Barron, Robert Rusinko, Tom Donahue, Lawrence Dooley and Richard Ewald.

The following Freshmen received the Certificate of Honor: Elizabeth Bishop, 93.2; Margaret Gleason, Toni Brewer, Jo Ann Gallaro, Mary Lisano, Kathy Bergan, Judith Petrosino, Anne Tefft, Janice Reilly, Catherine Dooley, Michelle Seaur, Romayne Herbert, Anne M. Di Lella, Margaret Lynch, Kathleen Marco, Mary Bellerdine, Patricia Gallaro, Virginia Leonard, Barb Noga, Kathy Hogan, Nancy Grzasko, Rita Luisi, Mary Duan and Susan Vail.

The following boys received a Certificate of Honor: Clyde Howard, James Hohman, Richard Copley, Robert Balash, Micheal McKeon, Matthew Hogan, Thomas Cuskey, Michael Fitzgerald, Gerald Sroka, Daniel Bergan, Michael Joseph, Paul Zarbo, R. Chalupnicki, Terry Clifford, William Hulbert and Michael Ringwood.

The sophomores who received a Certificate of Excellence were Cynthia Seaur, Elaine Jurczak, Rita Coleman, Rebecca Rusinko, Marlene Sidor, Susan Hemingway, Richard Nangle, Linus Walton, Michael Hodson, Ronald Komrowski, Michael Gemmore and Robert Giacolone. Sophomores to received a Certificate of Honor were Jill Izzo, Rose Romano, Sandra Rubaczyk, Margaret Magee, Donna Merizzi, Patsy Petrosino, Patricia Janas, Theresa Britton, Sheryl Sanford, Mary Ann Bergan, Christine Smartz, Mary Jo Brisco, Kathleen Smith, Mary Sofinski, Karen Walsh, Mary Donahue, Mary Lisano, George Shea, Kathy McNally, Kristine Searing, Hilary Shaw, Pyllis Netti, Kathleen Donoan, Phyllis Oluszczak, Cynthia Leja, Michael Lewis, Stephen Gower, Sean Lacey, David Bishop, John Scala and Michael Abraham.

The following juniors received a Certificate of Excellence: Anne Slywiak, Jackie Wawrzaszek, Mary Ann Frank and Linda Smolak. Juniors who received a Certificate of Honor are Nancy Yuna, Andi Mierzwa, Elizabeth Scollan, Martha Scanlan, Joan Meyers, Mary Kinaglia, Louise D'Agostino, Anne Peduto, Michael Milillo, Robert Galat and Joseph Tarbe.

Seniors who received a Certificate of Excellence are Jean Zarbo, Judith Aversa, Mary C. Brown, William Bozek, Paul Ewald, Kurt Kovalaskas, Daniel DiLella and Brian Lacey. Those received a Certificate of Honor were Deborah Steinbach, Karen Fester, Pat Fleszar, Christine May, Lorri Medyn, Kathryn Greene, Karen Kane, Martha Kroker, Marchelle Teodecki, Linda Horning, Mary Mazzeo, Debbie Burkhardt, Margaret Picciano, Michelle Bannon, Margaret Rooney, Mary Walker, Nancy Amore, Anne Bryant, Winnie Lawford, Mary Lou O'Hearn, Maev Ellen Whiting, Chris Dec, Maureen Donnelly, William Sidor, Michael Kaufman, Joseph Casbarro, Thomas Steigerwald, William Foster, Thomas Lepak, Gerald Daloia, Gary Marco and George Bodine.

A Certificate of Excellence is awarded to those students who have an average above 90 and all marks above 85. A Certificate of Honor is given to those who have earned an average above 85 and have all marks above 80.

## Quality of School Program Depends on Teacher Quality

By DAVID NYDICK
UPI Education Specialist

The quality of any school system depends in major part upon the quality of its staff. New math programs, better text books, improved courses of study, and adequate equipment are only valuable when they are put into proper use.

Teachers are the key individuals in the improvement of a school program. They are the professionals who work directly with the students. One of the major responsibilities of other staff members including principals, supervisors, and department heads is to help make the teachers' job more efficient and effective.

The ability of teachers to use better teaching methods is most important if a school wants to improve the educational offering. An individual teacher should be expert in several areas.

She should know various approaches for teaching the subjects for which she is responsible. She should be able to adopt these methods to solve the learning problems of each student. In addition, she needs a good background of knowledge in her subjects. A knowledge of new trends and research is also important.

Does a teacher have these abilities when she graduates from college? Actually, the answer varies with individuals. Some get more than others from their college programs. Obviously, they all lack years of experience.

They normally have as part of their college programs, an experience in supervised student teaching. During this part of their program they work with an experienced teacher in a regular classroom. This provides an opportunity to use what has been learned in college courses.

When a school system hires an inexperienced or even an experienced teacher, it has the responsibility to provide an orientation program. This includes training in the system's curriculum for all new staff members. It includes special help for inexperienced people. They need assistance in organizing their classrooms, working with small and large groups of students, as well as the use of different books and equipment which are available.

All teachers need continuous training in techniques of teaching. they need to be aware of new knowledge in science, math and other areas. Actually, a teacher's own education should not end. It is this continuous training which improves the teacher and the school program.

## Honor Roll Announced At West High

WEST HIGH — The first quarter honor-roll for seventh grade is headed by Debbie Bandas with a scholastic average of 98.7. Other members of the seventh grade honor-roll are: Lori Carbonaro, Elissa Cato, Alfred Guiffrida, Darlene Hawiyshkiw, Karen Juli, Linda Knight, Cynthia LaMay, Donna Marrapese, Diane Paxhia and Dennis Sedor.

The first quarter honor-roll for eighth grade was led by Jeffrey Farmer with a scholastic average of 98. Other members of the eighth grade honor-roll are Edward Baras, Roger Basha, Anne Bishop, Alfred Guiffrida, Robert Blaisdell, Kirk Bronson, Mary Ellen Cannizzo, Jeanne Cofrancesco, Joanne Cofrancesco, Diane Donato, Mark Erice, Rene Guild, Mary Hawryshkiw, Mary Mauro, Anza Millillo, Naomi Post, Gregory Sedor, Ann Sofinski, Ronald Soto, Mary Lee Sroka and Joseph Tabone.

Heading the honor-roll for ninth grade is Linda Bennett with a scholastic average of 94. Other members of the Ninth grade honor-roll are Yolanda Avola, Brenda Beardsley, Connie Bertonica, Frederick Bottone, Mary Caruana, Francis Emmi, Mary Figo, John Mauro, Neil McAllister, Jeff McGraw, Michael Morabito, Deborah Morhiser, Lori Netti, Kevin O'Neill, Teresa Panarisi, Joseph Rich, Howard Richardson, Lee Smith, Bill Speck, Mary Jean Speno, David Stallone and Diane Walawender.

The first quarter honor-roll for tenth grade is headed by Elaine Speno with a scholastic average of 98.8. Others receiving high honors are Richard DiFabio, Marilyn Gentile, Mary Goodman, Tommy Kehoskie, Rosalie Locastro, Debbie Lopez, Cynthia Patella, Susan Pedley, Donna Pinckney, Michael Restey and Leonard Sikora.

The following students are also on the honor-roll: Danley Austin, Debbie Belbono, Patricia Catto, Carl Deitrick, Sara Finizio, Mary Fuis, David Komarisky, John Pieluszczak, Brian Saunders, Phillip Veila, Roger Wolczek, Martin Hickey and Christine Fallat.

The honor-roll for Eleventh grade is led by William Mauro with a scholastic average of 96. Others receiving high honors are Michael Beardsley, Peter Bommersbach, Maria DelloStritto, Michael Moroz and Isabelle Wlad. Also on the honor-roll are Patric Amarando, Audrey Coon, David DeFabio, Michael Husak, John Lombardo, Gary Morfel, William Wiwslanyk, Christine Zawitkowski and Gloria Zubrowski.

Heading the honor-roll for twelfth grade and also for West High School is Donald Stevens with a scholastic average of 98.3. Other seniors receiving high honors are John Hulik, Sue Kowal, Sally O'Hora, and Vera Wolczek.

Other seniors on the honor-roll are Olga Ceresnak, Elizabeth DePalma, Marilyn Drabicki, Vickie Elyea, William Husak, John Jarvis, Jerry Lewicki, Jim McGohan, Daniel McGraw, Sean McNally, Dennis O'Brien, Robert Patten, Thomas Ryan, Gregory Speck, Walter Torous, Ann Wasylko, Barbara White, Richard Zambito, and Joseph Zichettella.

## Ski Club Set At Carmel; Plan Outings

By BARBARA MRYGLOT

MOUNT CARMEL—A ski club has been formed again at Mount Carmel under the direction of moderators Father James and Father Kevin, and officers Jim Nangle, president; Barbara Mryglot, vice president; and Romy Romano, secretary. The purpose of the club is to promote friendship among the members through a mutual interest and fun in skiing and to learn in the best way possible to ski safely while having fun.

The club plans to go to Greek Peak in Cortland for five consecutive Saturdays starting in January for a day of skiing and a ski lesson. There is also a possibility that a group of skiers from the club may take a trip to Vermont for a weekend of skiing later in the season.

Mr. Gordon Richardson, director of the Greek Peak International Ski School came to Mount Carmel on Wednesday, Nov. 15, and explained the program offered by Greek Peak. He also showed a film about safety rules for the slope.

At future meetings the club plans to show more films concerning ski safety so that its members will be ready for their first trip this season.

## College Official To Visit EHS, CHS

Stuart M. Stratt, assistant director of admissions at Alma College, will visit several high schools in the Auburn area Monday to talk to students wishing information on programs of study at this mid-Michigan college of liberal arts and sciences. On Monday he will be at Central High School, East High School, and Auburn Community College.

Located at the center of Michigan's lower peninsula, Alma is the college of the Synod of Michigan of the United Presbyterian Church in the U.S.A. and has an enrollment of approximately 1,200 students.

Alma's 60-acre campus provides pleasant and up-to-date facilities complementing a modern academic program in which most students study only three courses during each of three 11-week terms.

Students who wish to talk to Mr. Stratt may make arrangements through their counselor at the school. Further information about Alma College may also be obtained by writing to the Director of Admissions, Alma College, Alma, Mich. 48801.

Halley's Comet is a brilliant comet named for the English astronomer Edmund Halley.

Carmel Activities

## Students Pepare For ACC Munga, Oratorical Contest

MOUNT CARMEL — Students who are interested in participating in the Model U. N. General Assembly at Auburn Community College have held several meetings.

At the meeting they exchanged information concerning their respective nations. This year, Mount Carmel will send two delegations to the Assembly. One will consist of students who represent Australia and the other "nation" from Carmel will be India. Kathy Pasch is head of the Indian Committee while Paul Ewald is chairman of the Australian Committee.

In the months before the actual Assembly, the students will hold several mock assemblies of their own. At these assemblies, they will speak and vote just as if they were at A.C.C. The purpose of this is to acquaint the delegates with the rules of procedure and activities of the represented nations.

Sister Jeannine is the moderator of the two groups.

The junior class of Mount Carmel will hold the annual Junior Declamation contest before the entire student body. The moderators for the vent, Rev. Lucian Beltzner O. Carm., Sr. Ann Hilary, Sr. Ann Marrie, and Sr. Mary Aloysia have chosen the entries in the basis of poise, fitness of the speech in regard to the student's personality and delivery.

The contestants are Anne Marie Slywiak, Esther Orioli, Gloria Androsko, Margaret Platt, Robert Gelsi, and Peter Abbot. They will each deliver a memorized speech not more than five minutes nor less than three minutes in length.

The judges have not yet been chosen.

## School Menu

Monday: beef stew, mashed potatoes, applesauce, bread and butter, cookies; Tuesday: ravioli, green salad, bread and butter, fruit; Wednesday: juice, hot meat ball sandwiches, yeBow beans, gingerbread with top-

Kathy Doyle

Roger Dooley

## Carmel Students of Week

MOUNT CARMEL — Roger Dooley is the boy student of the week at Mount Carmel this week. He is a communicant of Holy Family Parish and is the son of Mrs. Evelyn Dooley of 17 Howard St.

Roger is an honor student and played basketball in his first three years at Carmel. He was on the J.V. basketball team in his freshman and sophomore years and was elected captain of the team his second year. Last year "Rog" played varsity basketball.

Since coming to Carmel, Roger has held several offices. He was president of his sophomore class and chairman of that class' prom. In his junior year, he served as dinner committee chairman for the junior prom. Presently he is Secretary of the Letterman's Club and a business manager of the Diadem, the school yearbook. An additional activity during his third year was membership in the French club.

Roger has chosen St. John

Kathy is a co-chairman of the publicity committee this year and was active in the committee in her three previous years at Carmel. As co-chairman, it is her responsibility to see that posters advertising school events are made and displayed in the schools halls. Kathy also worked on the float committee for the Homecoming and she is a member of the Carmel Singers.

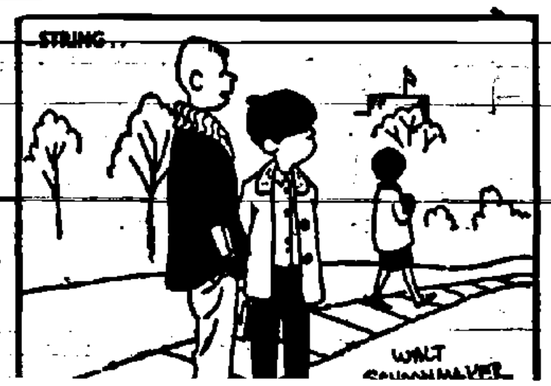
During her Freshman and Sophomore years Kathy was in the girls' glee club, with Health Club rounding out her Frosh year activities and membership in the French Club completing her second year activities.

During her junior year Kathy was also a member of Fr. Kenneth's glee club and on the layout staff for the Crusader. Last year, she participated in the History Cl[illegible] th the Speech Cl[illegible] on the Dance Com[illegible] was a

## Homemakers Hold Faculty Tea at East

EAST HIGH—The homemaking class held a tea Friday afternoon for the principal, vice principal and all the members of the faculty. Twenty-nine persons attended the annual tea, held under the guidance of Mrs. Hilda Crough, the home economics teacher at East.

Greeting the guests at the door, as hostesses were seniors Jacqueline Gonza and Nancy Hamberger. Pouring the beverages were Cynthia Terranova and Gail Gauthier assisted by Lynn Smith and Shirley Wildner. Melinda Stott was the student manager in charge of foods.

Guests included Mr. George Murphy, principal; Mr. Paul Flurschutz, vice principal; Mr. Wes Adams, Miss Priscella Hoffman, Miss Janine Milligan, Miss Elizabeth Houghton, Miss Mary Geherin, Mr. Matthew Carnicelli, Mr. Robert Salvati, Miss Helen Liddle, Mrs. Sally Clarke, Mr. John Zubon, Miss Hazel Humbert.

Also attending were Mrs. Virginia Riggon, Mrs. Caroline Boyle, Madame Micheline Gurewitch, Mr. John Grant, Mr. David Artman, Mr. Nicholas Douglas, Miss Bonnie Robinson, Miss Charolette Diffendale, Mr. Joseph Tabone, Mr. John Prahl, Miss Lucille DeLuca, Miss Ellen